



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE OF EDUCATION, IASE, AURANGABAD
Name of the head of the Institution		Dr.Muley Sanjivani Shrikant
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02402334840
Mobile no.		9422206410
Registered Email		govtiase@gmail.com
Alternate Email		iaseiqac@gmail.com
Address		: Padampura, Railway Station Road, Aurangabad
City/Town		Aurangabad
State/UT		Maharashtra
Pincode		431005

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Thombre Anjali Yashwantrao
Phone no/Alternate Phone no.	02402334840
Mobile no.	9422206410
Registered Email	govtiase@gmail.com
Alternate Email	iaseiqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.iaseaurangabad.org/showpdf.aspx?PID=18
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.iaseaurangabad.org/showpdf.aspx?PID=19

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	87.25	2004	03-May-2004	03-May-2009
2	A	3.27	2015	01-May-2015	01-May-2020

6. Date of Establishment of IQAC	19-Jan-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organisation of Marathi Bhasha Diwas	27-Feb-2018 01	64
Workshop On Disaster Management	15-Feb-2018 01	55
Maha Swacchhata Abhiyan(Cleanliness Campaign)	06-Oct-2017 01	75
Students Alumni Meet	29-Jan-2018 01	35
Certificate Course for Teachers regarding Learning Disabled Children	09-Sep-2017 12	50
Organisation of TET Workshop	11-Jul-2017 03	40
Organisation of International Yoga Day	21-Jun-2017 01	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt.College of Education, IASE, Aurangabad	Plan	Govt.of Maharashtra	2017 365	69030
Govt.College of Education, IASE, Aurangabad	Non Plan	Govt.of Maharashtra	2017 365	14344947
Govt.College of Education, IASE, Aurangabad	Govt. Of India Scholarship	Govt.of Maharashtra	2017 365	825315
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. International Yoga Day 2. Organisation of TET Workshop 3. Certificate Course for Teachers regarding Learning Disabled Children 4. Students Alumni Meet 5. Maha Swacchhata Abhiyan(Cleanliness Campaign) 6. Workshop On Disaster Management 7. Organization of Marathi Bhasha Diwas 8 .Visit of Hon.Chief Justice Principal Secretary

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Governance, Leadership and Management	<ul style="list-style-type: none"> • Course wise Distribution of various Heads & Departments such as B.Ed. Head FY & SY, M.Ed. Head, Activity Head, • Laboratory heads • Inculcation of Leadership Qualities among the teacher trainees through various activities
Infrastructure and Learning Resources Maximum utilization of existing infrastructural and learning resources	<ul style="list-style-type: none"> • Administrative and Academic Heads are designated by the IQAC for proper execution of every activity in the institution under the chairmanship of Principal • Use of various laboratories for completion of curricular, co-curricular and extra-curricular activities • Use of Infrastructure for Maharashtra Law University for implementation of curricular & co-curricular activities • YCMOU Activities • Dr.BAMU,Aurangabad University Examination Centre • DIET • Joint Director Administrative Activities
Research, Innovations and Extension Promotion of research activities by the IQAC / faculty members	<ul style="list-style-type: none"> • Participation of faculty members in International, National Seminars, Workshops, Symposiums and Conferences • Publication of Research Papers in International, National Peer Reviewed Research Journals by the IQAC/faculty members. • Worked as a resource person by the faculty members. • Worked as a Teachers Handbook Committee member by the faculty. • Implementation of research based practicum/activities by the faculty. • Action Research Projects by B.Ed. Teacher Trainees during

	Internship period • Research based practicum completed by the teacher trainees.
Planning of Co-curricular & Extra Curricular Activities.	Implementation of Days,Cultural Programmes etc
Organisation of workshops, orientation programmes for implementation of curricular, co-curricular and extra-curricular activities.	Implementation of various workshops,
Organisation of meetings for proper planning and implementation of curriculum	Distribution of workload among the faculty 2. Preparation of Academic Calendar 3. Preparation of Information Broachers, Workbooks, Evaluation tools, Tools for collection of data for partial fulfilment of the practicum 4. Preparation of various workshops for B.Ed. M.Ed., Ph.D. courses
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC, Govt. College of Education, IASE Aurangabad	15-Jun-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	15-Jun-2018
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	29-Jan-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Internet Connectivity: The institution has partial MIS system. There is internet and Wifi system in the administrative and some academic section like computer department, library, and staff room and in college campus. 2. Admission Process: The admission process for B. Ed. And M.Ed. course is totally centralised.</p>
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Admission process is conducted through CET Cell, Govt. of Maharashtra, Mumbai. Centralised Admission Process (CAP) is conducted through the various admission rounds. For the seeking proper information of the college related to the admission process to the candidates is made available on admission related websites. In this way the Management Information System (MIS) is totally adopted for the admission process. 3. Institution Related Information: Information related to the institution such as physical and infrastructural facilities, faculty information, staff information, student information, is provided to various agencies through various links. This information is available on MIS Portal and college website. 4. Students Scholarships: Process of all types of schemes of scholarship for student are implemented online through MAHADBT Portal. Due to online process students were easily benefited with the schemes. 5. ECommunication: Communication to the various agencies, offices, linkages is done through mail. Various types of college related proposal and information is send time to time on concern links i.e. Govt. of Maharashtra, UGC, NAAC, NCTE, AISHE, Directorate of Higher Education, University, Practising Schools, Collector Office, Treasury etc. 6. Sevarth : Salary is provided to the staff through the egovernance and various schemes for staff are also made available online. 7. Staff Attendance through Biometric: Regular, daily attendance of the faculty and staff is recorded through the biometric machine and it is attached to the salary statement of every month. 8. Formation of WhatsApp Groups: WhatsApp groups are formed and every types of information regarding time tables, new activities, competitive examination related information, examination relation information, University related information is send to the groups for creating awareness among the teacher trainees and update the knowledge regarding various curricular, cocurricular and extracurricular activities. 9. Separate ICT Department: In the institution separate ICT department is available various

audiovedio facilities are available. 10. Library Department: In the college inflibnet library software is available. Library is partially automated. Various eresources are available in the library and National International ejournals are subscribed. Wifi and reprography facility is provided to the faculty and teacher trainee and the society for the educational purpose. 11. Availability of E resources: Eresources are available in the college i.e. in the library various ejournals are subscribed by the institution. Apart from this, guidance is given to the teacher trainees regarding various educational websites for seeking the information and update the knowledge. In this way this institution implemented Management Information System (MIS) for proper and transparent administrative, educational, communication and coordination purpose so the speed and quality of the work is maintained. The academic and administrative aspects of the college have been taken care by constitution of various committees encompassing the members from teaching staff, nonteaching staff, experts, parents, alumni, student representatives. There are

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has a curriculum planning and implementation committee to oversee the academic affairs of the college. The committee periodically meet to discuss on the methods, techniques and strategies to transact the curriculum more effectively. The committee also prepares a panel of subject experts for invited lectures, workshops, seminars, etc. The committee further look into the facilities required for improvement in instructional facilities for quality input of curriculum. At the beginning of the academic year students are given an orientation on the B.Ed/M.Ed. curriculum meant for each academic year to enable the students to develop a better understanding about the theoretical and practical aspects apart from the modes of curriculum transaction and evaluation. Further, at the beginning of the academic year every teacher educator is asked to prepare academic planning of the academic year. As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and need to follow the curriculum prescribed by the University, there is no scope for introducing any innovative curriculum in B.Ed programme as well as periodical revision and modification of curriculum. But, periodical

attempts are made to enhance the curriculum delivery mechanism in our college by providing periodical orientations and in-service programmes to the teachers to enhance their teaching skills and adopt variety of innovative methods of teaching. Further, utmost care had been taken to complete the University prescribed B.Ed/M.Ed. curriculum on time. To strengthen students' learning and cater the individual differences in learning suitable mechanisms are evolved. At the end of the academic year, students provide their objective evaluation on the modes of curriculum implementation with suggestions for further improvement in the mechanism of curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course of Basic Training in Learning Disorders Remedial Education Learning Disability	Nil	09/09/2017	120	30	Identify Basic Learning Disorders Remedial Education Learning Disability

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Identify Basic Learning Disorders Remedial Education Learning Disability	09/09/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	16/06/2015
MEd	Education	16/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed. FY	37
BEd	B.Ed. SY	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback about teachers received from students is given to the respective teachers. Teachers analyse the responses given by students and find out the strength and weaknesses identified by the students. Based on the feedback obtained they prepare an action plan to implement the necessary changes in their teaching in the future. Feedback from the teachers includes areas related to their profession, relationships with colleagues, ethics, academic update, teaching, and relationship with students. The IQAC of the college analyses the feedback collected from teachers on curriculum and course, teaching, learning, evaluation research, facilities, governance, and management. The IQAC points out the strengths of the college and the areas where improvement is needed. All the faculty members think that the curriculum is a rich one and that various areas are dealt with in-depth, focuses on problem-solving methods, and are updated from time to time. However, all the faculty members are not fully satisfied with the evaluation procedures and the time allotted for curriculum transaction by the affiliating university. But the college tries its best to make the optimum utilization of the time limit. Regarding student-cantered learning, classroom activities, library, and infrastructure facilities the faculty members are satisfied. The feedback from parents and Alumni are collected during the PTA general body meeting. Alumni members are satisfied with the warm welcome and opportunities for regular interactions arranged by the college for them. Parents are proud of the institution, the commitment of teachers, and the facilities of the college. All have an appreciation for the preparation and training given to students for cracking TET, CTET, SET, and NET and PET exams. Parents think that the teachers from this institution are competent in their subject, emotionally balanced, and socially committed. Feedback from the practice teaching schools is collected at the end of the internship program each year. The suggestions of the heads and mentor teachers of the schools are analysed and the needed changes are brought in to practice each year.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
MEd	M.Ed.SY	50	Nil	Nil
MEd	M.Ed. FY	50	4	4
BEd	B.Ed.SY	50	25	25
BEd	B.Ed. FY	50	37	37
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	62	4	6	2	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	4	7	4	4	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC had taken the initiative of implementing the mentoring of students. Students are categorised based on the personal interviews. They are distributed into groups of depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. a. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. c. It is the practice of Mentors to meet students individually or in groups d. In significant cases parents are called for counselling/special meetings with the Principal according to the recommendation of the Mentor. e. If a student is identified as having weakness in particular subject, the subject teacher educator guides that particular student as per the recombination of Mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
66	6	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	M.Ed. IV Sem	02/12/2017 to 31/03/2018	30/04/2018	01/06/2018
MEd	M.Ed.II Sem	02/12/2017 to 31/03/2018	30/04/2018	01/06/2018
MEd	M.ed.III Sem	21/06/2017 to 16/10//2017	01/12/2017	10/01/2018
MEd	M.Ed. I Sem	21/06/2017 to 16/10//2017	01/12/2017	10/01/2018
BEd	B.Ed.SY	2017-2018	30/04/2018	01/06/2018
BEd	B.Ed.FY	2017-2018	30/04/2018	01/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a regular tutorial pattern to evaluate the performance of the trainee teachers. Content test and College theory exams are also conducted. Giving prompt and immediate feedback is one of the best ways to communicate the performance, achievements and lacunae. Answer sheets of the internal examination are shown to the teacher trainees and written remarks are given on the answer papers if required. This is supplemented with oral feed back to the teacher trainees for further improvement in their performance in the examination. During micro teaching, instant feedback is given to the teacher trainees through teacher and peer group observations. The low achievers are oriented and guided on proper techniques and study skills to improve the performance. The high achievers are motivated by appreciating their performance

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of each academic year, the faculty sits together and discusses the programmes and plans for the academic year. Various sub committees are formed to execute these plans. The time table and work allotment for two semesters are prepared on the basis of these discussions. For the effective implementation of the academic plans, changes are incorporated whenever necessary. Dates of the various programmes to be held in the college during the academic year are fixed after discussions among the faculty members. The details of the scholastic and co-scholastic activities are presented in the academic calendar. Feedback from the faculty, students, alumni, PTA and academic experts in different areas help to conduct these programmes. The financial resources are allocated through the governing body, planning committee, IQAC (Internal Quality Assurance Cell), etc. The first week of the

course is devoted for conducting a bridge course for orienting students towards the institution and the programme. The objectives and the schedule of the programme the vision, mission and goals of the institution the importance of teaching profession the responsibility of the teacher towards the students, society and nation the status of teacher, etc. are imparted through the orientation programme. Invited lectures by experts, extension lectures, and endowment lectures are conducted at the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://iaseaurangabad.org/Aboutsus.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Ed. IV Sem	MEd	M.Ed. IV Sem	Nil	Nil	0
B.Ed. II Year	BEd	B.Ed. II Year	25	25	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://iaseaurangabad.org/Default.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	Nil	Nil

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness of Intellectual Property Rights (IPR)	Govt. College of Education, Aurangabad	03/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Govt. Collge of Education, IASE, Aurangaad	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Govt College of Education, IASE, Aurangabad	6	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Govt. College of Education, IASE Aurangabad	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	1	4	6	10

nars/Workshops

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YCMOU Nashik DSM Course 2018-19 Orientation	Distance Education Unit, Govt. College of Education, IASE, Aurangabad	5	25
YCMOU Nashik B.Ed. 2018-20 Orientation	Distance Education Unit, Govt. College of Education, IASE, Aurangabad	5	43
YCMOU Nashik B.Ed. 2017-19 Orientation	Distance Education Unit, Govt. College of Education, IASE, Aurangabad	5	43

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACCHATA BHARAT ABHIYAN ON THE OCCASION OF MAHATAMA GANDHI JAYANTI	Municipal Council Aurangabad	SWACCHATA BHARAT ABHIYAN ON THE OCCASION OF MAHATAMA GANDHI JAYANTI	5	65

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
3 days Workshop for Action Research For B.Ed. Students	34	Govt. College of Education, IASE, Aurangabad	3

Workshop for Preparing Research Proposal	10	Govt. College of Education, IASE, Aurangabad	5
Workshop on Use of ICT in Research	40	Govt. College of Education, IASE, Aurangabad	5
Workshop on use of Statistical Measures in Research	10	Govt. College of Education, IASE, Aurangabad	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Program of B.Ed.I II year students	Internship Program of B.Ed.I II year students	Jagruti Vidhyalaya, Bansilala Nagar, Aurangabad	13/11/2017	13/01/2018	37
Internship Program of B.Ed.I II year students	Internship Program of B.Ed.I II year students	A.K. Waghmare High School, Aurangapura, Aurangabad	29/01/2018	24/02/2019	25
Internship Program of B.Ed.I II year students	Internship Program of B.Ed.I II year students	Jai Bhavani Vidhya Mandir, Vishwabharti Colony, Aurangabad	29/01/2018	24/02/2018	25
Internship Program of B.Ed.I II year students	Internship Program of B.Ed.I II year students	Sharda Mandir Girls School, Aurangabad	29/01/2018	24/02/2018	25
Internship Program of B.Ed.I II year students	Internship Program of B.Ed.I II year students	Gujrathi Boys High School, Kharakunwa, Aurngabad	29/01/2018	24/02/2018	25
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3986000	3986000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
1.0 SOUL Software System	Partially	College Version	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18313	2783200	Nil	Nil	18313	2783200
Reference Books	2520	379000	Nil	Nil	2520	379000
e-Books	97000	5725	Nil	Nil	97000	5725
Journals	25	9274	26	14252	51	23526
e-Journals	6000	5725	Nil	Nil	6000	5725
Others(s pecify)	850	Nil	Nil	Nil	850	Nil
Others(s pecify)	8197	1118302	29	1890	8226	1120192
CD &	150	Nil	Nil	Nil	150	Nil

Video

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Gaikwad G.M.	E-Classroom	http://gmgurubed22870.blog	01/01/2016
Dr. Gaikwad G.M.	Blog/Website	http://classroom.google.com/h	01/01/2017

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	53	1	0	18	1	1	19	100	12
Added	0	0	0	0	0	0	0	0	0
Total	53	1	0	18	1	1	19	100	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT Laboratory 1. Various types of practicals are included in the B. Ed. Curriculum based on ICT such as Critical Understanding of ICT, Use of multimedia tool, ICT based lessons, Projects related to theory paper (Information communication Technology)	http://www.iaseaurangabad.org/Procedure s.aspx
Library 1. Internet connectivity, reprographic facility and e-journal facility is available in the library. Teacher trainees and faculty were used these facilities for the development of e-content development.	http://www.iaseaurangabad.org/Procedure s.aspx
Website/Blog	http://www.iaseaurangabad.org/Procedure s.aspx
Google Classroom	http://gmgurubed22870.blog

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
130000	130000	3986000	3986000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. is as follows :

- 1. Purchase committee:** Purchase committee is formed at the institutional level. In this committee Principal of the college is Chairman and concern faculty member is coordinator and other faculty member and administrative staff member of the office and librarian are members of this committee. Two or three meetings are called for finalization of particular purchase items. Procedure for purchase is adopted as per the Govt. rules and regulations. Purchasing is done through quotation method or Government e Marketing (GeM). Every decision is taken through this committee regarding purchasing new equipments, apparatus and gazettes etc. Meeting are held by the purchase committee and decisions are finalised through this purchase committee.
- 2. Library committee:** Library committee is formed in the institution for the purchase of Books, Journals and e-books or e-journals etc. Regular meeting are organised as per the requirements of the students need regarding library resources. List of books for purchase of new books is received from faculty members and after the discussion in the library committee meeting committee members finalised the final list for purchase of books. After the finalisation of lists quotations are called from three providers. Comparative statement is prepared. Final order for purchase is given who is given maximum discount with quality material.
- 3. Sports equipments:** As per the demand and the need of the teacher trainee various sports equipments is listed and placed in the purchase committee meeting. After the discussion list is finalised for purchase. Quotations are received from three providers. Comparative statement is prepared and final order is given to the provider who is given maximum discount with quality material.

Maintenance of the Physical Facilities The college campus is good facilitated. All required Physical facilities are available in the college building such as class rooms, auditorium, administrative office, laboratories such as ICT laboratory, Psychology laboratory, Science laboratory, Maths laboratory, language resource centres and social science resource centres etc. If particular facilities are not in a working condition, demands are submitted by the concern head of the department. Meeting of maintenance and repairing committee is organised. Decisions are taken into consideration of the maintenance of the suggested facilities. As per the nature of the maintenance contract is given to the concern agency i.e. B C Department, Aurangabad or any other agencies. Every decision related to maintenance is taken through the maintenance committee. Procedures and policies for utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Purchased equipments, apparatus, books are recorded in the main stock register of the college. Separate stock registers are maintained and available in the every department and laboratories. Teacher trainees and faculty were used these facilities adopting proper method. Demands are submitted by the teacher trainees and faculty in the form of application to the principal and through the principal to the concerned head of the department.

Concern head of the department issues

<http://www.iaseaurangabad.org/Procedures.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Various types of scholarships i.e. GOI, EBC, PTC, STC, Free ships and Minority (SC,ST,OBC,EBC/OPEN Students)	49	825315
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2017	63	Mangalam Yoga Center, Aurangabad
Reading Skill Development Programme	15/10/2017	60	Govt.College of Education, IASE, Aurangabad Practice Teaching Schools
Drama And Art In Education Workshop	07/02/2018	33	Govt.College of Education, IASE, Aurangabad
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Guidance for SET/NET/CET/TET Exam.	35	35	Nil	Nil
2018	Campus Interview	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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Null

Null

Null

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Orchid School, Aurangabad, Anand Vidya Dham, Aurangabad, SB School, Aurangabad	37	20	Orchid School, Aurangabad	19	15
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	12	B.Ed.&M.Ed.	Govt.College of Education, IASE, Aurangabad	University	MA/M.Sc./M.Com./M.Ed.
2017	8	B.Ed.	Govt.College of Education, IASE, Aurangabad	University	MA/M.Sc./M.Com./M.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Activities of Student Council representation of students on academic administrative bodies/committees of the institution is as follows: Formation and Execution of Student Council Formation student	College	58

council committee Student
council committee is

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Anti ragging Committee IQAC Library Committee Discipline Committee Hostel Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

2500

5.4.4 – Meetings/activities organized by Alumni Association :

Cultural Activities Organisation of Teachers Day Celebration

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Education Programmes and Research Extension programmes. Focusing on Our College Vision, Mission Objectives following Best Practices are organised in the year 2017-18

1) Organisation of Cultural Programmes : Various cultural programmes are organised during the academic year 2017-18. They are as follows:

1. International Yoga Day
2. Rajarshi Shahu Maharaj Jayanti
3. Vasantrao Naik Jayanti
4. Lokmaya Tilak Jayanti
5. Sahityaratn Annabhau Sathye Jayanti etc.

From 21/6/17 to 12/3/2018 31 cultural programmes, special days, national days are celebrated by the institution. Wall Paper Presentation, Group Songs, Debate competition, PPT presentation, Presentation of Videos etc. activities are conducted by the B.Ed. M.Ed. Teacher trainees. On the occasion of Savitribai Phule Jayanti Inspirational Song Competition is organised. Parent Meet Programme is organised. Formation and Execution of Student Council Student council is formed in the beginning of the academic year as per the norms and guidelines of the University. Following representatives are selected and nominated from the students

8. Student secretary/University representative
9. NSS Representative
10. NCC Representative
11. Ladies Representatives
12. Sports Representative
13. Cultural Representative
14. Class Representatives from First and Second Year

Formation of Houses/Kulas/Clubs under the guidance of Student Council Planning and execution of activities 4. Planning of Kulas/Houses 5. Allotment of duration for implementation of various activities through houses/kulas i.e. morning assembly, celebration of various activities, special days, Birth anniversaries, Celebration of weeks, celebration of health awareness programmes, Quiz activity, value based programmes cultural programmes, National Days, Social activities etc. 6. Kula/House leader, Secretary, sub leader is nominated for every kula/house, study club for the development of leadership qualities among the student teacher. Allotted activities are implemented through these kulas/houses and study clubs independently. Annual Gathering Annual gathering is organised under the supervision and guidance of student council for the development of aesthetic values, ethical values, leadership qualities, sportsmanship, cooperation, mutual understanding, communication skills, time management skills, event management skills etc. among the teacher trainees. Following programmes are organised in the annual gathering 15. Debate Competition 16. Elocution 17. Irrelevant Elocution 18. Spontaneous Elocution 19. Essay Competition 20. Handwriting Competition 21. Flower Decoration Competition 22. Dish Decoration Competition 23. Group Dance 24. Drama 25. One Act Play Competition 26. Singing Competition 27. Group Song Competition 28. Sports Competitions • Kho-kho • Musical Chair • Rope sheik • Kabaddi • Holly boll • Running • Badminton • Carom • Thali/Disk Through • Shot put etc For each type of competition, activity separate committee is formed. Through these committees all activities are implemented in a proper manner. Majority of teacher trainees are given an opportunity to conduct and participate in the activities. All these activities, competitions are conducted under the guidance and leadership of student council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process for B. Ed. M.Ed. course in Maharashtra State is centralized one. CET for the admission is conducted through the Govt. of Maharashtra. Graduate students in any faculty are eligible for CET exam. Admission is given to the students on CET merit basis. CET cell of Govt. of Maharashtra is the competent authority to give the admission to B.Ed. M.Ed.Regular course. The process of admission is online which offer transparency at every level of admission process. The admission process gives an opportunity to qualified students from all sectors of the society. Thus admission policy is decided and applied through Govt. of Maharashtra. The students are admitted in the institution for the B.Ed. M.Ed.course with strict adherence to the rules framed out by the higher authority. Admission Policy Reservation policy for B. Ed. M.Ed. admission is as

	per the State Government policy reservation policy is adopted in the institution
Industry Interaction / Collaboration	<p>Linkages/Collaboration of the institution</p> <ol style="list-style-type: none"> 1. Secondary Schools in Aurangabad City 2. Maharashtra National Law University, Aurangabad 3. IASESCERT 4. NCTE/QCI 5. RUSA 6. BAM University, Aurangabad 7. Granted, Private B.Ed.M.Ed. Colleges 8. YCMOU, Nashik 9. District Collector Office, Aurangabad
Human Resource Management	<p>Policy and process of Human Resource Management adopted by the IQAC is as follows</p> <ul style="list-style-type: none"> • Distribution of responsibilities among the faculty as Administrative head and Academic Head. • Distribution of workload among the faculty as a head of the department and head of the activity • Formation of various committees for implementing the curriculum, activities in a proper manner. • Formation of student council, club, houses, groups for internship programmes for implementation of student mentoring activities • Organization of regular staff meetings for planning and implementation of every activity, programme in a innovative way. • Utilization of various resources available outside the campus for development of the institution. • Focus is given on utilization of human resources according to the ability, capacity of the human resources available in the campus and outside the campus.
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library Facilities For achievement of aims and objectives of the library and smooth functioning of the library, Library Committee is formed at institution level. Regular meetings are conducted for the library development and planning and implementation of various library activities.</p> <p>Availability of Infrastructural facilities in the library</p> <ul style="list-style-type: none"> • Separate Library • Partially setup of INFLIBNET SOUL 1.0 Software • Separate Reference Section • Reading room facility for faculty and teacher trainees <p>Availability of Resources in the library</p> <ul style="list-style-type: none"> • text books, reference books, periodicals, news papers • Journals facility • 58 No. of computers with internet facility, Xerox facility <p>Following library services are provided</p>

to the teacher trainee, faculty and other readers • Book Bank facility • Extra Book facility to gifted teacher trainees and slow learner teacher trainees. Activities, Programmes organised by the library • Book exhibition on the occasion of various programmes Shiv Jayanti, Dr. Babasaheb Ambedkar Mahaparinirvan Din, Vachan Prerna Din, Gandhi Jayanti etc. • Propagation of activities, programmes organised in the college • Collection of college news published in the news papers ICT Facilities : Separate Computer /ICT Laboratory is available in the institution. Internet Facility ,Wifi facility is available.

Research and Development

• Research and Development • Under Graduate Student (B.Ed.) has given the Action Research Projects. These Projects are conducted during Internship Activity in various internship schools. Post Graduate course M.Ed. is run by the institution research activities are conducted to create research attitude among the teacher trainees. • The Institution has well established Research Centre since 2005, which is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The intake of research centre is 20. Admitted Ph.D. students take the guidance from Research Guide. In the institution 05 research guides are working. Research Workshops, Pre Ph.D. Viva-Voce Exam., Presentation of Final Synopsis etc. Activities are organised through the Research Centre. • The IQAC and the Research Committee is functional in the institution to promote research related activities. • Faculty members are encouraged to the teacher trainees to undertake research based project while completing the practicum. Various practicum are completed by the teacher trainees by using research procedures under the guidance of faculty. • Action research projects are completed by the teacher trainees related to core papers, practical courses and practical courses related to enhancing profession capacities. Various types of tools are developed for data collection by the faculty and teacher trainees. • Three faculty members are Ph.D. guide in the faculty of education. Under the guidance of these research guides

researcher are engaged in the research work

Examination and Evaluation

• Examination and Evaluation The procedure lay down by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is strictly followed by the institution for internal and external evaluation process. Rules of conducting the examination for faculty and teacher trainees are followed as provided in the circulars issued by the university time to time. The nature of Evaluation System in B.Ed. Curriculum is internal and external evaluation. The nature of the B.Ed. Yearly Pattern Course is as follows: 50 marks is allotted to the theoretical foundation 50 marks is allotted to the practical foundation The nature of the M.Ed. Semester Pattern Course is as follows: 50 marks is allotted to the theoretical foundation 50 marks is allotted to the practical foundation Continuous Internal Evaluation (CIE) for Theoretical Foundation Courses: Seminars, assignments, practicum related to theory papers are assigned to the every teacher trainee. Guidance is given to the teacher trainees for the completion of the practicum. After the completion of every activity report is submitted by the teacher trainee for the assessment. Immediate feedback is given to the teacher trainee for the improvement. Regular class tests are taken to acquire the knowledge. Immediate feedback is given to the teacher trainee by assessing the answer sheets. Proper feedback is given regarding proper writing of answers after the class tests and assignments. After completion of the practicum teacher trainees presented their project work before the teacher educators. At the end of academic year viva voce examination is arranged as per the guidelines of university. Teacher educators evaluated the project work of the teacher trainees and give the feedback for future. Continuous Internal Evaluation of Practical Courses Micro Lessons and Integrated Lessons These lessons are taken by the teacher trainee in the institution level in the simulated atmosphere. Group wise presentation is taken. One teacher educator is appointed as a

guide to each group. Observation schedule is constructed for each type of lesson. As per the observation schedule each and every lesson is evaluated by the teacher educator and teacher trainees. Apart from this schedule guidance and feed back is given to the teacher trainee by the teacher educators and teacher trainees.

Practice lesson: Practice lessons, Models of teaching lessons, Content cum methodology lessons and ICT based lessons are taken in the schools. For the effective and innovative lessons proper guidance is given to the teacher trainee for planning of the lesson. One teacher educator is appointed for the observation of lessons of a group.

Immediate feedback is given by the teacher educators at the time of practice lessons. Internship Programme

In the internship programme teacher educator is appointed for a group and mentor teacher also appointed as per the guidelines of curriculum framework.

Teacher educators and mentor teacher given feedback to the teacher trainee in the school. School Head masters also gave feedback to the teacher trainees.

Daily Regular meetings are organised and immediate feedback is given in these meetings by the mentor teacher and teacher educator. Continuous

Internal Evaluation System for Enhancing Professional Capacities Related Courses Various practical under Enhancing Professional Capacities (EPC) such as Reading and Reflecting on Text,

Drama and Art in Education (First Year), Critical Understanding of ICT, Understanding the Self, are conducted in a innovative way. Orientation and workshop module is used for the completion of these courses. After completion of activities viva voce is taken and teacher trainees are

presented their projects. Various types of evaluation methods is used such as observations, remarks on report in the written form, face to face discussion etc. Content Test Content test is conducted to evaluate the content knowledge related to their methodology subjects and remedial measures are used for content knowledge enrichment.

Preliminary Examination Preliminary examination is conducted apart from the curriculum before the 15 days of the

university exam. While assessing the papers written feedback is given for proper performance in the university examination. In this way Continuous Internal Evaluation System is used for the all round development of the teacher trainees.

Teaching and Learning

Teaching learning process adopted in this institute is as follows: • Orientation programmes for introduction of new curriculum • TDPF Model (Theory Demonstration Practice Feedback Model) for Workshops • Use of ICT in regular teaching learning process • Use of student mentoring activities for development of various abilities and skills among teacher trainee • Diagnostic and remedial approach for slow learner • Guidance and counselling techniques for the weaker teacher trainee • Innovative techniques and method used in teaching learning process for the development of Knowledge, skills and attitude among teacher trainee i.e. Seminar, Group discussion, team teaching, supervised study, self study, project method ,use of technology /ICT based teaching -learning techniques etc.

Curriculum Development

The entire B.Ed. M.Ed. Curriculum is framed by the B.O.S., Dr. Babasaheb Ambedkar Marathwada University, Aurangabad as per the guidelines and norms stated by the regulating bodies i.e. NCTE, UGC and University. Board of studies members from this institute contribute in curriculum framing process. Principal of this institution is nominated as an Academic Council Member. As an Academic Council senate member she plays a major role in curriculum revision and development. University has invited the suggestions regarding curriculum improvement, faculty members from this institution suggests some improvement strategy regarding the curriculum revision. In this way faculty members from this institution are participated and involved in curriculum revision process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	? Finance and Accounts This institution is Govt. institution. In the institution Financial/purchase

Committee is formed. Principal, all faculty members and administrative staff members are the member of this committee. Every financial decision is taken through this committee. Budget Submitted to the Director of Higher Education, Pune and they sanctioned the yearly budget to the college and as per budget by Mahakosh BDS system financial process is done Implementation of e-governance in Finance and Accounts is as follows: • Monthly salary of the staff • Online Loan facility • Student scholarships • Purchase through GeM • Online office expenditure

Planning and Development

? Sources of e-governance in Planning and Development • College Website • College E-mails • Faculty E-mails • Whatsapp groups created by the institution Implementation of e-governance in Planning and Development is as follows: • Preparation of academic calendar and distribution among the faculty and student teacher through Whatsapp groups • Preparation and circulation of various time tables through whatsapp groups • Availability of wi-fi facility to the college staff and student in college campus • Availability of wi fi facility to the administrative section and library section of the college • Availability of e-journals to the college staff and student teacher • Provision of e-resources to the faculty and student teacher

Administration

Administration of the institution is implemented through e-resources i.e. e-mails, websites, web portals. • Implementation of postal communication to the various higher authorities and various institutions through e-resources and by post etc. • Establishment Department, Account Section, Student Section done their various tasks online. • Information regarding institution is uploaded on the various linkages time to time i.e. State Govt., Director of Higher Education, Joint Director of Higher Education, UGC, AISHE, MIS, University, NCTE, QCI, NAAC, RUSA, District Collector Office, Aurangabad, IASE, SCERT etc.

Student Admission and Support

? Student Admission and Support ?
Implementation of e-governance in Student Admission and Support The

admission process for B. Ed., M.Ed. regular full time courses in Maharashtra State is centralized one. CET for the admission is conducted through the Govt. of Maharashtra. Graduate students in any faculty are eligible for CET exam. Admission is given to the students on CET merit basis. CET cell of Govt. of Maharashtra is the competent authority to give the admission to B. Ed. M.Ed. Regular course. The process of admission is online which offer transparency at every level of admission process. The admission process gives an opportunity to qualified students from all sectors of the society. Thus admission policy is decided and applied through Govt. of Maharashtra. The students are admitted in the institution for the B. Ed. M.Ed. course with strict adherence to the rules framed out by the higher authority. Total admission process is conducted by the CET Cell of Govt. of Maharashtra online. E-mails and messages on student mobile are sent to the student regularly during the admission process.

Examination

- Online Circulation of information regarding examination through university website
- Circulation of information regarding examination through Whatsapp groups at college level.
- Online declaration of the result through the university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Pedagogy	NIL			1	Nill

	for effective teaching learning of CS in Schools		18/05/2017	29/06/2017		
2017	Foundation Programme in ICT for Education	NIL	03/08/2017	07/09/2017	1	Nil
2017	Pedagogy for Effective use of ICT	NIL	18/05/2017	29/06/2017	1	Nil
2018	RUSA Workshop on Promotion of Research Innovation	NIL	20/02/2018	20/02/2018	1	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Foundation Programme in ICT for Education	1	03/08/2017	07/09/2017	14
Pedagogy for Online and Blended Teaching Learning Process	1	14/09/2017	12/10/2017	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Duty leaves to the faculty for participation and presentation in seminar, conference etc.	• Duty leaves to the faculty for participation in orientation programmes and career advancement	• Various Govt. Scholarships for students on the basis of their category • Relaxation in

• Reimbursement of medical bills • The pension and gratuity provision are made available as per the rules and the regulations of the Maharashtra State Govt. • The loan facility (Home lone, vehicle lone, computer loan etc.) • GPF, DCPS, GIS and festival advances In addition to that– • The principal of the institution give the motivation and measures performance to the staff in various areas i.e. administration, academic etc. • The principal of the institution measures performance of the staff through CR in every academic year. • Teaching staff members are felicitated by the Principal on their achievements.

schemes. • Reimbursement of medical bills • The pension and gratuity provision are made available as per the rules and the regulations of the Maharashtra State Govt. • The loan facility (Home lone, vehicle lone, computer loan etc.) • GPF, DCPS, GIS and festival advances • In addition to that– • The principal of the institution give the motivation and measures performance to the staff in various areas i.e. administration, academic etc. • The principal of the institution measures performance of the staff through CR in every academic year. • Teaching staff members are felicitated by the Principal on their achievements

submission of fees in instalments • Financial assistance to the students for attending the various competitions • Book bank facility • Wifi facility for the use of online resources • Nirantar Paritoshik Yojana

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit • The State Govt. allocated financial budget after submitted budget to the State Government. The institution is mainly dependent on the State Govt. for its financial assistance, both for development and day to day expenditure which is classified as Plan and Non Plan Grants. These grants utilised in the whole financial year as per the planning, budget. • Internal financial audit is carried out by the auditor, account section, Joint Director of Higher Education, Aurangabad Region, Aurangabad. All the record verified by the auditor regularly. • At the college level, cash book is maintained and verified regularly. External Financial Audit • External Audit is carried out by the Accountant General, Nagpur as per their schedule.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RUSA(Construction of Playground,JYm,Day Care Center,Flag Post,Car Parking etc.	3986000	New facilities
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	1. Directorate of Higher Education, Pune 2. Govt. of Maharashtra, Mumbai 3. NAAC 4. UGC 5. BAMU University, Aurangabad 6. AISHE 7. QCI	Yes	Principal/Director, Govt. College of Education, IASE, Aurangabad
Administrative	Yes	1. Directorate of Higher Education, Pune 2. Govt. of Maharashtra, Mumbai 3. NAAC 4. UGC 5. Babasaheb Ambedkar Marathwada University, Aurangabad 6. AISHE 7. QCI/PAR 8. MIS	Yes	Principal/Director, Govt. College of Education, IASE, Aurangabad

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meet
2. Feedback from parents regarding curricular and co-curricular activities
3. Tree Plantation Programme

6.5.3 – Development programmes for support staff (at least three)

1. Participation in Training programmes organized by various institutions
2. Provision of various types of leaves for attending the training programme
3. Organization of Yoga activities and camp
4. Participation in Workshop on Maharashtra University Act
5. State Level Parishad on Education

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development in Resources -Physical, Academic, Infrastructural, Laboratory related with the help of RUSA grants.
2. Organisation of various administrative meetings for upliftment of IASE
3. Conduction of huge extra curricular activities for all over development of B.Ed. M.Ed. teacher trainees.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2017	Organisation of Marathi Bhasha Saptah	17/02/2017	17/02/2017	27/02/2017	65
2017	Visit of Hon. Director, Directorate of Higher Education, Pune	05/04/2017	05/04/2017	05/04/2017	81
2017	MNLU- General Council Meeting -Visit of Hon. Ranjan Gogaai, Hon. Ramanna, Hon. Borde, Hon. Gangapurvala, Hon. ., Hon. Mane	18/07/2017	18/07/2017	18/07/2017	20
2017	Visit of RUSA Director	06/09/2017	06/09/2017	06/09/2017	78
2017	Mahaswachhata Abhiyan	06/10/2017	06/10/2017	06/10/2017	60
2017	TET Workshop	10/07/2017	11/07/2017	13/07/2017	65
2017	Workshop on Cerebral Palsy-Expert Mrs. Bengluru	02/07/2017	09/07/2017	21/07/2017	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Women.s Defense Laws	26/11/2017	26/11/2017	35	30
Women's Day	08/03/2018	08/03/2018	35	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree plantation programme in college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	95
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	65
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	5	5	15/11/2017	10	Self Development Yoga Education	Self Development Techniques Yoga Practices for Health Awareness	70
2017	1	1	21/06/2017	01	International Yoga Day	Yoga For Health	65
2017	5	200	01/08/2017	30	Internship Programme of B.Ed. FY	Planning, Demonstration, School Experiences, Organisation of Co-Curricular Extra-Curricular Activities	37
2017	1	1	09/09/2017	120	Certificate Course for Teachers	Identification of Learning Disabled	30

on
Learning
Disability
Children

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Work Books related to various practicum	16/06/2017	In the beginning of the academic year work books related to the various practicums is developed. In these work books code of conduct for the teacher educators, teacher trainees, school teachers, school head masters, is includes for proper implementation of the particular activity or practicum.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
. Inculcation of Ethical, Moral Values (Conduction of morning assembly, Organisation of various birth anniversaries, Organisation of special days, Organisation of cultural activities,	05/10/2017	01/05/2018	65
.Environmental awareness programme (Tree plantation, Environmental cleanliness awareness programme, Conservation of electricity awareness programme, Disaster management programme etc.)	06/10/2017	01/05/2018	65
Health awareness programme (Yoga activity, programme, Awareness programme	21/06/2017	01/05/2018	65

related to special issues health of female teacher, Stress Management programme)			
.Development of Leadership Qualities among the teacher trainees (co-curricular extracurricular activities, Internship programme, Seminar, Group Discussion, Panel Discussion etc	05/10/2017	30/04/2018	65
Cancer Awareness Programme	25/01/2018	25/01/2018	60
Drama And Art In Education Workshop	07/02/2018	09/02/2018	37
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation in college campus and In internship programme Cleanliness Campaign (Mahaswacchata Abhiyan) Poster Presentation Awareness Programme on environmental awareness Workshop on Disaster Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I : Organisation of Teacher Eligibility Test (TET) Orientation Workshop (10/7/17 To 17/7/2017) The institution has organised the workshop on Teacher Eligibility Test (TET) for B.Ed. M.Ed. trainees. Well planned Workshop is conducted on various topics such as Section I : Psychology-Teaching-learning Process, Psychological Evaluation, Psychological Teaching Methods, Psychological School Interaction , Criteria for Best Teacher on the context of Psychology, Section II : Orientation on Languages- Marathi, English, Orientation on Maths, Geography, Science, History Section III : Doubt Session Principal and Faculty members in the institution worked as a resource persons to run the workshop successfully. Participants benefited the workshop. Best Practice II : Organisation of Basic Training in Learning Disorders Remedial Education conducted by ICON Center for Assisted learning in collaboration with Institute of Advanced Studies in Education during September to December 2017. Expert Guidance for the workshop is given by the Dr. Anjali Bangalore , Director of ICON Centre for assisted Learning, Aurangabad

. Teachers, Counsellors, Psychologists, Special Educators, B.Ed. , M.Ed. Psychology Student can attend this workshop. Theory and Practical sessions were organised for the 30 Teachers who are the participants of this workshop. The workshop focus on the following themes : What are the reasons of Slow Learners, Learning Disable Children , Types of Learning Disability- Dyslexia, Dysgraphiya, Discalculia , Remedial Teaching for Learning Disable Children, Nature of Training Programme : lecture, Discussion method, Videos, Case Studies, Interactive Observations etc. techniques are used. school teachers are benefited With the help of this training programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.iaseaurangabad.org/Procedures.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The details of the performance of the institution is as follows : 1) Govt. College of Education, I.A.S.E., Aurangabad is the oldest and reputed teacher's training (NAAC 'A' Grade re-accredited in 2015 with CGPA- 3.27) institution which is established in 1954 prior to the establishment of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad by Ministry of Higher Technical Education Department, Mantralaya, Mumbai for catering to the needs of pre-service and in-service teachers. This Institute is now upgraded as An Institute for Advanced Studies in Education (I.A.S.E.) by Ministry of Human Resource Development, New Delhi under the centrally sponsored scheme for expansion of teacher's training in Maharashtra under the NEP 1986. Consequently it has now become obligatory to provide all the facilities of higher education in faculty of education to both the in-service and pre-service teachers. Now this institute is running in-service pre-service courses duly recognised NCTE (WRC) BHOPAL and with the approval of two universities namely DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY AURANGABAD and YESHVANTRAO CHAVAN MAHARASHTRA OPEN UNIVERSITY (Y.C.M.O.U) 2) RUSA beneficiary Institution -Institution acquired RUSA Grants of 2 Crore 3) Collaboration with various institutions e.g. Maharashtra National Law University, Aurangabad. Initially Law Course is run In the campus of our institution . 4) Various Collaborative Activities were implemented via Maharashtra National Law University, Aurangabad. 5) High Court Judges Hon. Ranjan Googai, Hon. Ramanna, Hon. Banumati madam visited to our institution and interacted with the faculty members. 6) Various higher officials of education department to the institution Hon. Chief Secretary Shri. Sitaramji Kunte, Joint Secretary Hon. SSiddharthji Kharat , Hon. Director Dhanrajji Mane. 7) Most of the faculty members reframed the M.Ed. Syllabus 8) Our Principal IASE Director Dr. Muley S.S. is nominated as a member of MNLU, EC, AC, GC , IC Committer and Staff Recruitment Council. 9) Welcome Ceremony of the Law Students by the institution 10) Visit of Hon. Mitarani Lachan Madam RUSA Director 11) Our Principal madam appointed as a Incharge Dean of Interdisciplinary Studies nominated by VC of Dr. B.A.M. University, Aurangabad and nominated by Chancellor of Maharashtra State in Academic Council of BAMU, Aurangabad as Education Expert

Provide the weblink of the institution

<http://www.iaseaurangabad.org/Procedures.aspx>

8. Future Plans of Actions for Next Academic Year

Future Plan 2017-18 Organisation of Co-curricular Extra-Curricular Activities
Organisation of Alumni Meet of Various batches Utilisation of RUSA Funds :
Organisation of various workshops